

AEU Federal Aboriginal and Torres Strait Islander Education Officer

Position Description – Effective December 2024

Duties	Knowledge, qualifications, and experience specific to position	Generic knowledge, qualifications, and experience
<p>The role of the Aboriginal and Torres Strait Islander Education Officer is to advance the policy objectives of the AEU in relation to Aboriginal Education and Torres Strait Islander Education.</p> <p>The Aboriginal and Torres Strait Islander Education Officer will work as part of a team and be based in the AEU Federal Office in Melbourne. The position will involve some travel within Australia and internationally.</p> <p>The Aboriginal and Torres Strait Islander Education Officer will be directly responsible to the Federal Secretary in carrying out the duties listed below.</p> <p>The AEU is an equal opportunity employer. Aboriginal Applicants and/or Torres Strait Islander Applicants are encouraged to apply for any positions in the AEU.</p> <p>The position of Aboriginal and Torres Strait Islander Education Officer is identified/prioritised for Aboriginal Applicants and/or Torres Strait Islander Applicants only, in accordance with Commonwealth and State Equal Opportunity and Anti-Discrimination legislation.</p> <p>This is a genuine occupational requirement as this role as the work of the position is specifically aimed at: influencing policy and practice in education and industrial relations at a national level; increasing the number of Aboriginal Teachers and Education Leaders and Torres Strait Islander Teachers and Education Leaders in public education; and closing the education gap for Aboriginal Children and Torres Strait Islander Children.</p> <p>To be eligible for an Identified position, candidates must:</p> <ol style="list-style-type: none"> 1. Be of Aboriginal or Torres Strait Islander descent 2. Identify as an Aboriginal Person and/or Torres Strait Islander Person 3. Be accepted as an Aboriginal Person or Torres Strait Islander Person by the community in which they live or have lived. <p>Duties will include:</p> <ul style="list-style-type: none"> • Research, write and where appropriate, advocate in relation to issues relating to Aboriginal Education and Torres Strait Islander Education. • Develop strategies to implement the AEU’s policies, objectives and campaigns in relation to the quality of teaching and learning for Aboriginal Members and students and Torres Strait Islander Members and students. • Develop strategies to increase the participation and engagement of Aboriginal people and Torres Strait Islander people in all education sectors. • Develop and maintain relationships with a range of key stakeholders • Represent the AEU in a range of forums including government or other committees, as appropriate. • Foster positive, respectful relationships between Aboriginal members and Torres Strait Islander members and non- Aboriginal and Torres Strait Islander members and the broader community. • Work with AEU Branches and Associated Bodies to increase the recruitment and engagement of Aboriginal members and Torres Strait Islander members in the union. • Undertake other duties as required by the AEU Federal Secretary 	<ul style="list-style-type: none"> • A demonstrated knowledge of the major policy issues confronting Aboriginal Staff and Students and Torres Strait Islander Staff and Students across all sectors of education. • A demonstrated knowledge of the major policy issues confronting Aboriginal Peoples and Torres Strait Islander Peoples in Australian society. • An understanding of campaigning and its importance to achieve the AEU’s objectives with respect to Aboriginal Education and Torres Strait Islander Education. • Demonstrated ability to work in a self-directed manner and cooperatively as a member of a team as appropriate. • Demonstrated ability to build relationships with community and education stakeholders at all levels. 	<ul style="list-style-type: none"> • High level written and verbal skills. • High level organisational skills including the ability to meet deadlines, manage competing demands and workload effectively, and complete tasks unsupervised and on time. • A demonstrated capacity to engage in high level research including the ability to identify and analyse issues, propose strategic solutions, and prepare reports and submissions. • Knowledge of and commitment to public education and union movement. • Completion of a tertiary qualification in a relevant area.